

Anglais 7B - Helen Anne Girouard

The Big Ideas for Grade 7 English

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- Exploring and sharing multiple perspectives extends our thinking.
- Developing our understanding of how language works allows us to use it purposefully.
- Questioning what we hear, read and view contributes to our ability to be educated and engaged citizens.

The Big Ideas will be our guiding principles for all the learning we do in English this year. Learning will happen in a variety of different ways: individual and independent learning, peer collaboration and group work.

Assessment and progress feedback will be done in a variety of ways. The students will receive regular feedback on their progress throughout the year, the focus being on self-reflection, peer and teacher feedback. Throughout the year, we will use daily reflection journals and portfolios in which the students will show their learning process.

Some themes we explore will include: novels studies (Tuck Everlasting) and small group novel studies, a research project, Yukon identity and poetry through song. Grammar, literary devices and spelling will be integrated into each theme. We will also start the year with learning modules of mindfulness at the beginning of each class.

To be prepared for English, students need to arrive on time with a binder specific to English, a pen/pencil, an **agenda** and a book for silent reading.

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